

CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
FACULTY SENATE MEETING, 51st SENATE

M I N U T E S

SESSION 09– Tuesday, May 9, 2017, 2:00 pm – 3:50 pm, Pine Room

Members Present: All members were present with the exception of T. Morales and A. Roman

Guests Present: S. Bennet, P. Bungard, C. Caballero, R. Chen, K. Costino, A. Covarrubias, J. Curiel, A. Davalos, A. Delgado, Jean Delgado, Juan Delgado, M. Diazgranados, C. Dickson, J. Estes, T. Fiawoo, K. Fleming, D. Freer, J. Gutierrez, V. Gupta, T. Hagen, K. Hartley, B. Haynes, T. Karmanova, Q. Kochman, J. Lappin, S. Maulding, R. Mohamed E. Murillo, C. Naticchia, J. Paegle, B. Quarton, C. Reyes, T. Rizzo, L. Rose, K. Rowan, M. Schultz, S. Sudhakar, V. Seitz, J. Vicknair

The Senate observed a moment of silence in honor of President Emeritus Karnig.

1. **APPROVAL OF THE MINUTES.**

1.1 Minutes for April 11, 2017 ([FSM 16-08](#))

It was m/(J. Kremling), s/(Y. Karant) to approve the Faculty Senate minutes from April 11, 2017 as written. **PASSED.**

2. **APPROVAL OF THE AGENDA.**

It was m/(J. Kremling), s/(D. Chen-Maynard) to approve the Faculty Senate agenda as written.

3. **CHAIR’S REPORT.**

Chair Kolehmainen did not give a report in the interest of time.

4. **PRESIDENT’S REPORT.**

President Morales submitted the following report in his absence:

Significant Presentation: I cannot attend today’s Senate as I need to be part of a special event across campus. Today we are hosting a ceremony recognizing Robert O. Carr, founder and chairman of GiveSomethingBack, and during the event he will present us a \$1 million check to establish our university as the first in California to be an anchor site in his organization’s statewide college scholarship program. Already in place in five other states, this program provides scholarships that benefit the most at-risk students, including those with incarcerated parents and emancipated foster youth. Since it began in 2003, GiveSomethingBack has helped more than 1,500 students attend college. This is a great moment for some of the most disenfranchised young people in our region.

World Leaders: Our Model United Nations program continues to make us all proud, having done an outstanding job at the National Model United Nations Conference in New York City. The CSUSB team representing Amnesty International received *Outstanding Delegation* honors, and the CSUSB team representing the Republic of Ireland earned *Distinguished Delegation* honors. Student honors include three *Outstanding Position Papers in Committee* and one *Outstanding Delegate(s) in Committee*, awards bestowed by student peers. Over the past 27 years, the program's performance in the National Model UN and International Model UN conferences place it among the world's elite programs.

Smiles of Service: More than 600 students and 70 alumni came together to make this year's fifth annual Coyote Cares Day another unconditional success. Held in collaboration with National Volunteer Week, Coyote Cares Day saw our students volunteering at nonprofit agencies, schools and neighborhood associations throughout the region as well as on our campus. It affirms that this university's commitment to community service and support to the people and communities of the Inland Empire resonates with our students.

Brightening Students' Summer: Created to encourage our students to take classes this summer, the newly established \$1 million CSUSB Graduation Initiative Grant will pay eligible seniors for up to 12 units of summer tuition. Led by and coordinated within the College of Extended Learning, the grant is part of this university's effort to meet the goals set forth in the CSU's Graduation Initiative 2025. Individual grants will help participants accelerate their progress to graduation and ultimately lead to thousands of dollars in savings and reducing their student debt.

Rite of Passage: As family, friends, faculty and fellow students looked on, this year's class of first year nursing students took part in the inaugural White Coat Ceremony held late last month on campus. Each student received a Humanism and Excellence lapel pin from the Arnold Gold Foundation and took a ceremonial oath that each will deliver the best care to their patients and make compassion and empathy the hallmark of their clinical practice. This ceremony and one held at the Palm Desert Campus in December were made possible by a \$1,000 grant from the Arnold P. Gold Foundation to support the Gold-AACN White Coat Ceremony for Nursing.

Sustainable Shade: Adding to the existing beauty of our campus, 53 trees were recently planted in Wilson Park and campus parking lots G and H. An estimated group of 70 volunteers featuring students, faculty, staff and alumni joined members of Facilities Management to plant the trees.

The project funding was provided by the California Department of Forestry and Fire Protection as part of the California Climate Investments Program through a grant administered through the non-profit Incredible Edible Community Garden and Cal Fire.

Caring Response: Following the terrible incident at North Park Elementary School, our campus community came together to provide sympathy, comfort and support to all those affected by that senseless act. I am extremely proud of how, once again, CSUSB joined together in the face of tragedy and worked to console and heal this community. I want to give special recognition to Stacy Brooks, who with the support of the Psychology Department, the Psychology Club, the College of Social and Behavioral Sciences and numerous others across our campus collected thousands of stuffed animals for the students of North Park.

Remembering Al Karnig: The CSUSB family will come together this Thursday at 2 p.m. (Coussoulis Arena) to recognize one of the region's most influential leaders. As I said in my message to the university community, Al was at the heart of so much here at CSUSB, and I know this campus always held a very special place in his heart. None of us who knew or were influenced by Al will ever forget him. His passion for this university, its students and this community will continue to inspire us.

5. **PROVOST'S REPORT.**

Provost McMahan remarked that she was unaware of the magnitude and gravity of the situation when she arrived to campus eight months ago. It is not just about the leadership team or the Senate but the whole University. Provost McMahan stated that she has met with great individuals including but not limited to Senator Gilbert and her work with GE, Senator Fischman and her work with the TRC, and Q2S Director Costino who has helped to make CSUSB a model for semester conversion. Faculty are doing absolutely phenomenal work and she wants them to continue that work. Provost McMahan stated that she wants to be recognized in the system for all the great work CSUSB does. The GI 2025 graduation initiative is providing really important opportunities for our students and this past Friday, CSUSB hosted nineteen other CSUs. Allowing the CSU to see what CSUSB is doing to move the initiative forward and share information amongst the campuses. Provost McMahan stated that due to the recent passing of President Emeritus Karnig, the Collegiality forum will be postponed until October. Provost McMahan stated that she was truly looking forward to the event as she saw it as a step to recognize the differences we have and the climate on campus with the world-renowned speaker on this topic. Provost McMahan knows that CSUSB can head in the right direction and pull together. That CSUSB can be a place we are all proud of to recruit and attract wonderful faculty and administrators.

In addition, Provost McMahan submitted the following report:

Congratulations to faculty who were recognized last week at the 2016-17 Faculty Recognition Luncheon for their excellent works and service. In addition to the top university awards, outstanding faculty from the Pfau Library and each

of the colleges were honored, as well as faculty who have served at CSUSB for 25, 30 and 35 years.

Thank you to CSUSB team members who presented and participated in the Graduation Initiative 2025 Informed Decision-Making conference, held Friday, May 5. The daylong conference had representatives from 17 CSU campuses and featured several sessions on tools that lead to the improvement of graduation rates.

All five subcommittees for the Graduation Initiative 2025 have been formed and members of each subcommittee met for the first time during the month of April. An update from each subcommittee was provided at the GI 2025 Steering Committee meeting on May 8.

The divisions of Academic Affairs and Information Technology Services hosted a Faculty Technology Open Forum on April 11. The event featured a discussion about the state of technology on campus and what could be done to better serve campus members.

College of Business and Public Administration

The Information and Decision Sciences (IDS) Department held its first IDS Distinguished Alumni Award event on Saturday, May 6 at the Ontario Airport Hotel. Seven distinguished alumni were awarded and approximately 80 people (including alumni, students, faculty, staff, administrators and friends) attended the event.

The Department of Accounting and Finance completed VITA (Voluntary Income Tax Assistance). Under VITA, CSUSB students and advisers assisted economically disadvantaged families by filing their taxes for free. VITA is aligned with Community Engagement. The Department of Accounting and Finance offered free CPA review and CPA review scholarships to students. These are aligned with Student Success by improving their CPA passing rate in the future.

IECE presented two “open pitch” events in April as part of its CSUSB Innovation Challenge. Twenty-seven entries were received and the judging panel narrowed the field down to six finalists who will make a formal presentation at the final CSUSB Innovation Challenge event on May 25 and compete for \$15,000 in prize money. IECE was recognized by the Association to Advance Collegiate Schools of Business for its commitment to creating and incubating cutting-edge business innovations and for fostering entrepreneurship in the next generation of business leaders. IECE/JHBC is one of 35 business schools around the globe to earn the Entrepreneurship Spotlight Challenge distinction and was 1 of 20 centers recognized with the honor.

The Center for Global Management launched its new student club, Global Culture and Leadership club (Go-C), and organized the second International Market Night on the Pfau Library grounds in April. The event objective is to promote a global cultural mindset and multicultural understanding, while encouraging interest in study abroad on campus. The event is estimated to have

attracted about 600 students, staff, faculty and community members, up from about 400 who attended the Fall event. The Center for Global Management is collaborating with the departments of Management and Marketing to engage our undergraduate and graduate students on projects related to the market opportunities for our region's small and medium firms in Latin America and the Caribbean region. About 100 students are working on the projects with 11 firms in our region as part of the Global Access Program.

The 5th Annual Coyotes of Comedy raised \$13,000 (before expenses) and over 350 people were in attendance at Ritual Brewing Co. in Redlands.

College of Education

Dr. Annika Yvette Anderson, assistant professor of Sociology and director of CSUSB's Project Rebound, gave a Yotie Talk on April 6. The presentation, "The Conduits and Barriers to Reentry for Formerly Incarcerated Individuals in San Bernardino" focused on formerly incarcerated individuals reintegrating into society.

The Department of Educational Leadership & Technology and the Department of Special Education hosted "Gearing up for Change" on April 18 in the SMSU. The program featured Dr. LaMarr Shields, former professor at The Johns Hopkins School of Education and an international leader on education change. Dr. Shield's presentation focused on building collaborative relationships with stakeholders, practicing effective communication and managing the conflict and change process, particularly in public education.

Dr. Wil Greer (ELT) received the OSR Faculty Assigned Time Grant in the amount of \$4,600 from the Office of Academic Research on April 5. He was also one of the award winners at the 2017 Spring Faculty Showcase on April 21 and was recognized for his success in using innovative pedagogies and learning technologies for instruction.

Dr. Angela Louque (Department Chair-ELT) presented three research papers at the American Educational Research Association Conference, held April 28-May 1 in San Antonio Texas. The papers include: "Doing Well in Spite of School: African American Students and California's Local Control Funding Formula," "Untapped Resources: Black Parents' Strategies to Contribute to Student Learning," and "Educational Gatekeepers: How Capital and Organizational Structures Endorse or Impede Equal Opportunities"

Doctoral Studies held an *Educational Equity Dialogues* event on April 13 on "Dual Language Schooling for Reform-minded Education Leaders" with guest speakers Drs. Virginia Collier and Wayne Thomas.

Dr. Nancy Acevedo-Gil (ELT/Doc Studies) was acceptance to participate in the 2017-18 Summer Institute and Faculty Learning Community on Diversity, Equity and Inclusion.

Office of Undergraduate Studies (Coyote First Step)

All courses for the summer sessions are scheduled and assigned classrooms. Thirty math instructors have been hired; and tutors are currently being hired. Professional development activities for instructors and tutors are currently being developed.

The first round of online registration testing to ensure students are able to register smoothly has been completed. Minor issues are being corrected and the online registration system will then be retested. Registration begins on May 5.

Plans for hosting students in campus housing have been finalized. Minors will be housed in separate dorms than students 18 years of age or older and Resident Assistants will be present in the halls throughout the day and evenings. The subcommittee is also planning activities for students that focus on the learning outcomes developed by the co-curricular team.

All meal times, locations, and dates have been scheduled. A call center managed by the project coordinator and staffed with 15 students opened on April 17. Staff members are available from 8 a.m.-5 p.m. Monday-Friday and can answer student and parent questions. When exemptions are requested, they will be routed to the student services subcommittee.

Office of Graduate Studies

Six faculty and 71 students participated in the “Passing the Torch Spring Mixer” on April 7. The event provided an opportunity for CSUSB’s soon-to-be grads to pass on words of wisdom to our first-year students.

Ten CSUSB students competed in the CSU Student Research Competition, held April 28-29 at Cal Poly San Luis Obispo.

The annual Faculty Book Launch took place on April 27. Sixteen authors and 17 books were highlighted. All five colleges and 11 departments were represented.

Fifty-two transfer students and 34 guests attended the S-STEM Open House on March 25. The program, funded by the National Science Foundation, supports transfer students majoring in STEM disciplines.

2:20pm Time Certain (If preceding items have not been completed).

6. OLD BUSINESS.

6.1 FSD 87-27.R5, FAM 651.4, Policy Concerning Periodic Review of Department Chairs/School Directors ([attachment](#)) Second Reading:

If you would like to provide input please click here [Chair Review Input Form](#)

It was m/(A. Bodman), s/(D. Sweeney) to approve the Second reading of FSD 87-27.R5, FAM 651.4, Policy Concerning Periodic Review of Department Chairs/School Directors as amended. **POSTPONED.**

It was accepted as a friendly amendment to delete the sentence on page one, line nineteen, “The College dean...(651.4).”

Senator Fishman suggested that language be added that chairs provide material that the criteria has been met.

It was m/(D. Fischman), s/(K. Grisham) to postpone consideration of the second reading of FSD 87-27.R5, FAM 651.4, Policy Concerning Periodic Review of Department Chairs/School Directors to the next Faculty Senate meeting. **PASSED.**

6.2 FSD 87-25.R7, FAM 820.5, Policy on the Administration, Processing, and Use of Student Opinions of Teaching Effectiveness (SOTE) ([attachment](#)) Second Reading:
If you would like to provide input please click here [SOTE Input Form](#)

The following amendments were accepted as friendly:

On page 1, line 25: renumber section “4” to “3” and continue section renumbering throughout document

On page 2, line 17: change “Attachment 3” to “Attachment 2”

On page 2, line 20: change “8th week” to “7th week”

On page 2, line 23: change “during...term” to “between the eighth and tenth week of classes”

On page 2, line 25: change “9th...session” to “a face to face class session between the eighth and tenth weeks;”

On page 2, line 26: change “for the 9th week” to “in this period”

On page 3, line 12: change “Attachment 3” to “Attachment 2”

On page 5, line 8: change “Attachment 5” to “Attachment 4”

On page 17, line 10: delete the first sentence and change “during the 9th week” to “between the eighth and tenth week of classes”

On page 17, line 21: change “week” to “weeks”

It was m/(A. Bodman), s/(D. Chen-Maynard) to approve the second reading of FSD 87-25.R7, FAM 820.5, Policy on the Administration, Processing, and Use of Student Opinions of Teaching Effectiveness (SOTE) as amended. **PASSED.**

2:30pm Time Certain (If preceding items have not been completed).

7. NEW BUSINESS.

7.1 FSD16-17, Resolution of No Confidence in the President of California State University, San Bernardino ([attachment](#)) One Reading:

If you would like to provide input please click here [VNC Input Form](#)

It was m/(D. Sweeney) to object to the consideration of the motion. **FAILED, 13 for, 22 opposed, 0 abstentions.**

Senator Grisham made the following statement:

Thank you Madam Chair. Thank you my fellow Senators. I am speaking in favor of the current draft resolution on the floor. My decision to support this resolution has not been a hasty decision, nor one that I have taken lightly. Therefore, if the Senate will accord me a few minutes, I would like to explain my decision, as it stands to be one of the most important of my career. Many of

you know me from various committees that we have served on throughout campus, as well as from my work with our amazing students from across our entire campus through our internationally award-winning Model United Nations program and Model Arab League Program. You know that I do not rush to decisions, regardless of who may be involved. I try to remain objective, leaving my emotions at the door. I look at the facts, and I ask myself always, 'what is in the best interest of the students, faculty and staff of CSUSB?' I ask myself always, 'what is in the best interest of this place that I have called my home since walking onto this campus as a student in 1995?' Regardless of what I may do or where I may go in this life, this place will always be home to me. I am a Coyote and always will be - no one can take that from me. Bear that in mind when I tell you that I am both angry and hurt, because the place I hold in such high regard is not thriving anymore.

Over the past few years, I have seen this place that we know as home grow into an environment that is toxic. Conditions that has lead, on multiple different occasions recently, for me to rethink whether I stay and end my career at this amazing special place I call home or move on to somewhere that is not home but also not so toxic. Originally, I thought it was just my misperception of my environment, simply one of the feelings that all junior faculty experience at any institution in their first two years. Then, I had the great honor to represent our campus at the Aspen Institute's Wye Faculty Seminar in the last summer. During my time with 30 faculty from across the U.S., I started to realize that my experience of toxicity here was not normal. In fact, many of the faculty there encouraged me to stand up and be a voice against the environment that I was describing to them. Unfortunately, I felt like if I said anything about what I saw and what I was experiencing, there was a real chance that I might face retribution for my actions and opinions. With twin two year-old girls and a five year-old son at home, I saw a need to remain quiet. I kept quiet out of a fear of retribution. This exemplifies the environment that has developed here at our home. One where we cannot have conversations surrounding vital issues without attacking each other on a personal level instead of discussing the pros and cons of each other's arguments. One where I feared for my job for raising issues that are impacting the place many of us have devoted ourselves to for all of these years. The fear was so great that I was forced to consider my own security ahead of the security of people I consider family – my Coyote family.

Over the course of the last year, I have seen the toxicity continue to climb to levels I have never seen at any place I have taught or worked. Our campus had become a place I did not feel safe working at, a place that did not feel like home to me anymore. I remained silent within that climate of fear, as many of my Coyote family have and continue to do so today. Then, one day while walking across our campus and seeing the multitude of faces of my Coyote family, I thought to myself, can I live with myself if I am quiet while our home is destroyed? The answer is simply "no." As noted by Charlene Apok, an indigenous peoples' rights activist from the USA, "If you know something, you can't un-know it, there is a responsibility that comes with it. You have to take action. Being silent is very dangerous." I know that my home is toxic, and I bear the responsibility to take action. For this reason, I support the current resolution before this body today.

President Morales has been a supporter of my efforts with our Model United Nations Program and other activities that support students on campus, which begs the question as to why I support this resolution today. I support it completely for the following reason – our University, our campus, has been infected by fear and crippled by inaction. Our Coyote community is dying. Not everyone is succeeding. Not everyone is thriving equally - whether it be faculty or, more importantly, our students. We all must rely on each other and be led in a way that allows for that success to occur. Instead, we have resorted to attacking each other. Instead of asking us for our actual opinions and motivations, many would rather speculate and suggest that there are crude, ulterior motivations for the decisions being made. We have moved to a place where we cannot respect differences and have disagreements in a way that should be a model to our students and our community. This environment should be confronted head-on, but instead it has been allowed to persist. At the end of the day, the only person that has the power to get rid of this destructive environment is the leader. I respect President Morales as a person and I respect his achievements and the positive changes that he has made here at our home. I thank him for the support that he has given to me personally over the last few years. But, I cannot support a continuation of approaches that have made this campus inhospitable to some of its students, faculty and staff. This needs to be a home for all of us – students, faculty, and staff – in an equal manner. An organization can only be as good as its leader, and when the organization is failing, it is the leader that has to be held accountable. I know President Morales is aware that there are a multitude of issues and clearly – as outlined in the resolution – many of these issues are not being addressed in an effective manner. I believe he needs to be held accountable for your part, as Head of this University’s Administration, in allowing the current climate to persist. Some have suggested this is an issue with the Faculty Senate, and not the office of the President. If faculty believe the Senate is the problem, then they can and surely will replace the current membership through upcoming elections. **However, I do believe this resolution is our only recourse at this critical juncture in our campus’ history.**

That being said, I do have hope. As someone who is both a pessimist and a scholar who studies hate, extremism and terrorism, I do not come by such optimism naturally. And yet I do have hope that this can be a new beginning for our campus. When we cast our votes today, I would ask that you allow your conscience to guide your decision. If you fear retribution and are hesitant to speak out, know that this is the time to be brave. I have chosen to be not be quiet and speak up. Know that you will not be alone if you speak up also. This is the time to ask yourself two questions – is this campus your home? If the answer is yes, what are you willing to do to protect it?

Thank-you Madam Chair!

Senator Kremling made the following statement:

Ever since I was old enough to distinguish between right and wrong, I was taught that I have to stand up against injustice, against bullying, against lies. It

was drilled into me, just like all other Germans – at school and at home. It's something that all Germans are taught because it's the only way to ensure that the unspeakable does not happen again. When I was 12, I experienced this willingness to stand up against injustice and lies by my fellow Germans in the then GDR despite the presence of the Russian army and tanks, despite what had just happened in China, the massacre on Tiananmen Square in June 1989. I admired the courage of the Germans who walked the streets peacefully against the government's injustice and lies. And they prevailed, peacefully. I wouldn't be here if they wouldn't have stood up for their fellow Germans, for those who couldn't stand up for themselves – like me, a child.

Now it's my turn to stand up against bullying, intimidation, and flat out lies. I have to stand up against this toxic leadership that has turned this campus into a place of "war." This term was used by Lou Monville in his opinion piece in the newspaper. That may be the only truth in his entire article. That is, President Morales is responsible for dividing this campus, turning students against faculty, faculty against administrators, and even faculty against faculty. That is his legacy and not for the first time. It was also his MO at Pomona and Staten Island.

President Morales has outlined his accomplishments and he has stated that he "unapologetically stands up for students and student success." So, let's talk about students and their concerns and their success.

Much of student success depends on affordability. So, how about affordability?

The CSU announced a tuition increase of \$270. The BOT vote was 11:8. There was strong opposition to the increase by many students and BOT members. President Morales did not support students in their effort to defeat the increase. In addition, President Morales helped ASI students pass a student fee increase to \$428 annually for 30 years to build a new student union. I don't have to tell you what the economic situation of our students is. \$428 is two months' worth of food for many of them. Across the CSU's, 1 out of 10 students are homeless at some point during their time in college and 1 out of 5 suffers from food insecurity. Would it be nice to have a bigger student union? Sure. Should our students pay for it and go hungry, or without books, or sleep in their car? Absolutely not. Some of our students who fought so hard against the tuition increase are here today and the idea that they are now also facing a student fee increase seems appalling.

How about student success. President Morales has stated repeatedly that his main concern is student success. But are our students doing better under him?

The answer is no.

President Morales has been living off the success of the past for the last four years.

The rise in six year graduation rates to record levels in 2016 reflects the planning done by the previous administration before 2012. All the indications are that 6-year graduation rates will stall or fall in the next couple of years.

The best single indicator of student success is first year retention into the second year. These have declined each year under President Morales, from 88.6% to 85.1% and they have dropped alarmingly for African American students in just the past year – from 90% to 83%.

Much of the Success of Students also depends on Access to Faculty and Classes

The current decrease in student success as measured by retention and graduation is linked to a progressive deterioration in enrollment management.

For Winter 2013, he directed the Admissions Office to admit students for that term, despite the fact that we were already over-enrolled, and against the advice of the enrollment management working group. He famously said of the Chancellor's Office: "They'll never fine us." They did. CSUSB had to pay a fine of \$2.4M.

The enrollment management work group (JAWS) does not appear to have met for the past two years, so faculty no longer play any role in enrollment management. I used to be part of that committee and we met every Friday and discussed enrollment issues. It was an effort by faculty, staff, and administration. I felt that my concerns were really heard and taken into consideration. At some point, Administrators decided to meet by themselves and since then faculty have been left out of the process.

In the 2016-17 academic year, the university is over-enrolled by 5.1%. Over-enrollment means that students will not have access to all the classes they need. Coupled with the lack of tenure-track faculty, this is the perfect recipe for a further decrease in retention and graduation.

To summarize

So, students are paying significantly more for their education, they are less likely to stay at the university and graduate within 6 years, and will face greater difficulty in getting all of the classes they need when they need them. Basically, they are paying more for less. Is that student success?

It was m/(J. Kremling), s/(A. Muhtaseb) to add a resolved clause prior to the last, "That the faculty participate in a referendum on this resolution in accordance with the Senate bylaws for elections. The referendum shall be completed by May 26, 2017; and be it further."
PASSED.

Senator Gutierrez made the following statement:

Thank you Madame Chair and fellow Senators,

I greatly appreciate the opportunity to speak on behalf of our 20,000 students and as an equal member of the Faculty Senate. Especially on a matter that is vital for our institution's mission to really flourish. I also too believe that the totality of our university's senior leadership should embody and practice the core values of our institution, such as respect, inclusivity, honesty, transparency, and integrity. It is essential to have this organization address issues to ensure accountability and the preservation of an educational environment where student learning is central to the mission of the university. The proposal of a decision of this magnitude must exemplify our commitment to CSUSB's vision, mission, and core values. As member of the faculty senate, who is devoted to ensuring that effective action is taken in regard to what is best for our university, I would also like to note that it is our obligation to ensure that our actions displays CSUSB's core values of inclusivity, integrity, and respect. The inability of thoughtful engagement and input by those this document represent does not display the highest standard of inclusivity, integrity, and respect that we are capable of producing for many reasons.

First, I fear that the creation of this document lacked the involvement from those who we represent and had little to no transparency. A 2 business day period before the vote of this document does not give reasonable accommodations to justify that this was an inclusive document and harnessed the input of our constituents. Also, the resolution references the campus climate survey that did not include students which again does not represent transparency and inclusivity.

Secondly, the allegations put forth in the resolution lacks the objectivity that a body of this stature, devoted to the highest standard of educational quality, should put forth. A substantial portion of this document remains highly subjective, lacks data, and fails to articulate the position of this organization.

Third, and with great concern, today's vote falls just 2 days before the collegiality forum, an opportunity for all faculty, staff, and students to express their concerns in an open and collaborative way. With two of the three coordinators of the forum from this very group, today's vote, regardless of its intent, undermines the same inclusive, intentional, and respectful leadership the resolution asks of President Morales.

Though my experience with President Morales is solely my own, I must say that my interactions with him and the senior leadership are not reflective of that stated in this resolution. . Also, I would be remiss if I did not acknowledge the rhetoric and constant aggression displayed in this committee by those who are not part of the Administration. I will be voting no on approving this resolution as presented today, not due to my subjective experience, but, as a member of Faculty Senate, it is my duty to ensure that any resolution passed by this body is reflective of those we represent and the high standards to which we have agreed to. As senators, each of our votes is a declaration, essentially of co-authorship of this document and the statements within. To restore the health of our cherished institution, we must ensure our actions emulate transparency, inclusivity, integrity, and respect. I ask each of you to consider your duty of responsibility to the faculty and vote no on this resolution.

Thank you.

Senator Ullman stated that she was in favor of the resolution. Senator Ullman stated that shared governance has eroded over the years. Many times faculty are notified after the fact or do not know they need to ask about initiatives. Senator Ullman added that shared governance does not mean that the faculty get their way but are at the decision making table and able to provide meaningful input that will be considered. An example of needing more faculty input was with Agent of Change. Faculty could have made sure IRB approval and processes were followed. Prior to 2012, the University Budget Advisory Council (UBAC) had an active role in making budgets recommendations. The four faculty representatives, as part of the committee, helped to decide who got money when the futures funds were discussed and made recommendations. Now, while there are still four faculty representatives on the committee, the UBAC is simply presented the budget. The President has been asked previously at Senate to update the Senate in his report with what issues the University faces, instead the Senate still receives information of past and upcoming events. Senator Ullman noted faculty are required to keep office hours in which anyone can come and speak with them, in the same vein, the President was asked to reinstate the once a quarter open faculty forums to which he said he would take under consideration. Senator Ullman added that meeting with pre-selected small groups of faculty is much different than an open forum for getting input. Lastly, Senator Ullman stated that under shared governance, the constituent units usually appoint their representatives to committees. This did happen for the Q2S Steering Committee, however, it was not the case for the Strategic Planning Steering Committee. Senator Ullman stated that faculty do not have shared governance they have notification.

Senator Owen yielded the floor to any College of Arts and Letters member in the audience that wished to make a statement. At this time, a statement was not made.

Senator Diaz-Rico stated that CSUSB is in one of the most dramatic growth cycles it has ever seen and thus there are bound to be many changes. Senator Diaz-Rico added that these are some of the most competent administrators she has ever seen. Fundraising is at an all-time high, which is truly beneficial when we are underfunded by the legislature. Student activities have exploded and we have a great student leadership. President Morales has been a great leader at CSUSB and in the community dealing with rough times. Senator Diaz-Rico stated that the survey is flawed as there is no comparison data to before. Senator Diaz-Rico expressed her concern that this vote is a negative way to move forward.

Senator Kottke stated that there is pre-data from the 2011 staff survey conducted by the CO as well as a survey done during 2009 furloughs for faculty in which outlook was low due to the budget environment, yet the current climate survey still demonstrates a decrease in campus morale and trust in the administration. Senator Kottke noted that the data and results are extremely consistent with those that came from the Chronicle's, which no issues have been brought up with the Chronicle's survey. Senator Kottke added that this would be considered convergent validity. Senator Kottke addressed comments that the President was not mentioned directly in the survey. Senator Kottke noted that many comments from the open questions referred to the President by name or to his position directly. Those comments were very telling about the integrity and mistreatment of individuals at the hands of the President.

Senator Kremling addressed the notion that this vote of no confidence is be brought forward due to racism. According to Table 6 in the Climate Survey, respondents were comprised of the following:

White/Caucasian: 53%
 Hispanic/Latino: 21.7%
 Black/African American: 8.6%
 Asian: 5.3%
 American Indian/Alaskan Native: 1.9%
 Islander: 1.3%
 Native Hawaiian/Pacific Islander: 0.6%
 Other: 7.6%

Senator Kremling noted that only half of all respondents were white but, overall, 94.7% stated that morale had gotten worse since they were hired. The climate survey also showed that 76.6% of all respondents believe that senior leadership does not act with integrity and honesty.

Senator Kremling stated that the President is to represent the University which includes representing the faculty. Emails sent recently have made serious allegations against other faculty members that many find appalling, intimidating, and untruthful. Senator Kremling quoted one such instance from the op-ed article in which Lou Monville former CSU BOT member and friend to the President wrote, "It is our opinion that the CSUSB Academic Senate Executive Committee has waged an open war on civility and innovation on campus. Any effort to increase faculty accountability, enhance student success or to modernize and improve campus operations is met with relentless opposition. Faculty who speak in favor of counter ideas are quietly pulled aside and told their tenure or promotion is at risk if they don't fall in line, and yes, the Academic Senate does largely control the promotion and tenure of their own." Senator Kremling noted that the Senate does not make RPT decisions nor has she ever or ever know of a senator pulling another faculty member aside and telling them their promotion would be at risk if they disagreed. Senator Kremling also stated that she feels like students in several organizations have been manipulated by the administration to support the President. Senator Kremling stated that she has no confidence in the President representing faculty or the University by allowing lies to be published.

Senator Gutierrez stated that he would greatly appreciate that if there were concerns that he or other students were being manipulated that faculty would come and speak to him personally instead of making assumptions. Senator Gutierrez noted that statements such as that go against all the core values we are asked to emulate and added that he has not been manipulated by the administration.

Senator Owen yielded to floor to any audience member that would like to speak.

VP Sudhakar read the following statement:

Good afternoon Chair Kolehmainen and Senators,
 I wish to make a statement about the Senate resolution before I provide my ITS Report.

I am deeply saddened and disappointed in this resolution of vote of no confidence against President Morales. The statements in the resolution do not reflect the leader that I have got to know and respect in the last four years. This is the President who told me, when I arrived, to get to know our faculty, and foster and support faculty led innovation and research. He is the one who asked me to make sure that our students, faculty and staff receive world class customer support and services from the Information Technology Services Division. He is the one who asked me to meet with every department and division and explore ways in which information technology can be used to automate processes and achieve operational efficiency in serving our campus community.

This is the President who told Dr. Rizzo and I to make sure that the strategic planning process was an organic and inclusive process, and that he will not change anything in the plan that the on and off campus stakeholders who were involved with the process brought forth. He remained true to his word. Dr. Morales then advocated to fully fund the five years of the implementation of the strategic plan in spite of the many aspirational goals of the plan and uncertainties in the budget.

This is the President, who, when the Campus Climate Survey results were released last year, called us all together and asked us to meet with everyone in our divisions, discover issues and create a plan. We all started the process last year which continues in each of our divisions.

Every time we meet, all I can hear him talk about is how we as the leadership team can support the success of our students, faculty and staff and our region. To cast this vote against our President Morales is not only uncalled for but is plainly immoral!

Senator Grisham applauded Senator Gutierrez's statement and added that no one should be making assumptions, especially in light of several statements posted to the listservs or input form. Assumptions and claims of racism and being racially motivated are being made without ever speaking to the people the claims are regarding. Senator Grisham finds the claims appalling. Senator Grisham noted that originally when the vote was coming to the floor he was going to remain silent and simply vote. But after seeing faculty turn on each other when they are supposed to be colleagues and a model for our students, Senator Grisham could no longer remain silent and felt compelled to explain why he was voting in favor of the resolution. Senator Grisham also applauded the Provost and agreed that this is a starting point. Senator Grisham stated that he does not know what the result will be this will be the starting point, which we recognize that faculty have an issue with what is occurring but hope it is starting point for the University to move together. Senator Grisham noted that even in the current environment he has seen on several committees, including the Q2S Steering Committee, in which Senator Grisham is a faculty representative, that people from across the entire campus including the VP Sudhakar who just spoke, who give great input. Senator Grisham added that even though we have different views and do not always agree we come to some sort of solution and continue moving along for the best of our students. Senator Grisham stated that no matter the outcome today, that we take that same kind of model to move forward and model it for our students. Lastly, if we model this for

our students, we need to let people have their voice heard no matter what that may be, take our vote, and move forward.

It was m/(D. Chen-Maynard), s/(J. Kremling) to call the question. **PASSED, 33 for 3 opposed, 0 abstentions.**

Senator Boland requested a secret ballot.

It was m/(M. Marx), s/(K. Grisham) to approve the one reading of FSD16-17, Resolution of No Confidence in the President of California State University, San Bernardino as amended. **PASSED, 21 for, 15 opposed, 0 abstentions.**

7.2 FSD 16-14, 2017-2018 RPT Calendars ([attachment](#)) One Reading:

If you would like to provide input please click here [RPT Calendar Input Form](#)

It was m/(Y. Karant), s/(D. Sweeney) to approve the one reading of FSD 16-14, 2017-2018 RPT Calendars. **PASSED.**

7.3 FSD 16-15, Resolution on the Proposed CSU IP Policy ([attachment](#)) One Reading:

If you would like to provide input please click here [IP Policy Input Form](#)

It was m/(Y. Karant), s/(D. Chen-Maynard) to approve the one reading of FSD 16-15, Resolution on the Proposed CSU IP Policy. **PASSED, unanimously.**

7.4 FSD 16-16, FAM 642.76, Recruiting and Appointment of Part-Time Temporary Faculty ([attachment](#)) First Reading:

If you would like to provide input please click here [Part-Time Input Form](#)

Senator Karant asked that the committee consider an amendment to on page one, line 16, by adding “part-time temporary faculty” before “applicant.”

It was m/(A. Bodman), s/(D. Sweeney) to accept the first reading of FSD 16-16, FAM 642.76, Recruiting and Appointment of Part-Time Temporary Faculty. **PASSED.**

3:30pm Time Certain (If preceding items have not been completed).

8. STRATEGIC ANALYSIS OF GRADUATE PROGRAMS PRESENTATION.

Chair Kolehmainen noted that this presentation will be given at an upcoming Senate meeting.

9. COMMUNICATIONS/INFORMATION ITEMS.

9.1 Executive Committee Minutes, 4/4/17 ([ECM 16-16](#)) - noted

9.2 Executive Committee Minutes, 4/18/17 ([ECM 16-17](#)) - noted

9.3 Executive Committee Minutes, 4/25/17 ([ECM 16-18](#)) - noted

10. COMMITTEE REPORTS.

10.1 Q2S Report

Q2S Director Costino reported that the calendar survey went out. There were over 475 faculty, staff, and administrators that responded. The Q2S student survey had over 6,000 participants. There will be an campus conversation on advising for Q2S and GI 2025 on May 12, 2017 from 9:30 to 11:30am in PL-5005. GE Chair Gilbert added that the TRC website will have a link under curriculum development with all the GE information and will be updated as necessary.

Senator Karant asked if students have been made aware that in order to graduate on time with three unit courses they will need to take fifteen units a semester and that a six day schedule could be possible. Q2S Director Costino replied that the students were informed at the open forum regarding the fifteen units, but noted that twelve units are considered full-time status. The possibility of the six day schedule was in the student survey.

11. STATEWIDE ACADEMIC SENATORS' REPORT.

Please go to: <http://www.calstate.edu/AcadSen/Records/> for information regarding the last ASCSU Plenary meeting.

If you have any feedback regarding the ASCSU report, please click here [ASCSU Input Form](#).

This item is deferred to the next Senate meeting due to time constraints.

12. SENATORS' REPORTS / INCLUDING ASI PRESIDENT'S REPORT.

This item is deferred to the next Senate meeting due to time constraints.

13. DIVISION REPORTS.

13.1 Academic Affairs/Deans' Reports

This item is deferred to the next Senate meeting due to time constraints.

13.2 Vice President for Administration and Finance

While this item was not able to be addressed at the meeting, VP Freer submitted the following report:

Statement of Support for President Morales:

I join many staff and managers from the Division of Administration and Finance who are saddened by today's resolution, but unequivocally stand in support of President Morales. Soon after his arrival as CSUSB's president, a number of unacceptable and significant workplace environment issues throughout our division came to his attention impacting employee morale, productivity, and in some cases, employee safety and security. While it was clear these issues were well known and had gone unaddressed for years, President Morales immediately instituted the change required for a significantly improved work environment in a number of our departments. As a result, all collective bargaining units representing employees in the division have reported to me significant progress in the workplace environment since the start of his presidency.

From my start at CSUSB, the President stressed the importance of engaging with all levels of staff throughout the division and with key stakeholders across the campus. From campus master planning, to advancing administrative services like to travel management, to enhanced budget transparency through the University Budget Advisory Council, to every senior administrative personnel search, faculty senate appointees and faculty at large have been directly involved in any major initiative led by the division. I believe that this has demonstrated our commitment to the level of shared governance inspired by the President, and we will remain committed to this in future endeavors. The President himself has spent countless hours meeting with individual staff members and attending events across the division and he is perceived positively as listening carefully and suggesting change where it makes sense.

Together, we remain committed to moving CSUSB forward in many exciting ways.

New Employee Assistance Program Provider:

Human Resources has announced that CSUSB will have a new Employee Assistance Program (EAP) provider, Empathia, effective July 1, 2017. Empathia has been providing EAP services to organizations and individuals for over 30 years. They provide assistance for a wide range of issues, including: depression, family or job concerns, legal and financial matters, substance abuse, emotional related issues, general health and wellness, parenting and child care concerns, plus a host of many other services.

OpenGov Financial Transparency Implementation:

The OpenGov implementation task force received an overview of the software and obtained access to CSUSB raw data and sample templates. After receiving task force member recommendations in mid-May, it is our intention to open up the sample data and reports to the campus community for their feedback and recommendations.

Campus Pour Rights Contract – Pepsi:

A selection committee of faculty, staff, and student leaders representing a wide range of campus stakeholder groups, chaired by Dorothy Chen-Maynard, recommended to the UEC Board of Directors to switch the CSUSB beverage provider to Pepsi, effective July 1, 2017. It will take four to six weeks for all vending machines, fountains and beverage coolers on both San Bernardino and Palm Desert campuses to convert to the Pepsi products, which include Starbucks, Gatorade, Aquafina, Tropicana, Lipton, and many more. The agreement between the University and Pepsico will be for ten years.

National and Regional Awards for Administration and Finance Programs

- Facilities Planning, Design, and Construction: CSUSB's new campus master plans for both San Bernardino and Palm Desert will be recognized by the American Planning Association as top planning efforts in the Inland Empire region. The San Bernardino master plan won the top award in Urban Design. The Palm Desert master plan won the merit award in Planning Best Practices.

- Printing Services: CSUSB Printing Services was recognized at the Association of College and University Printers (ACUP+) convention in April with two national awards. CSUSB Printing Services won honorable mentions for Digital Single Page and Graphic Design.

13.3 Vice President for Student Affairs

While this item was not able to be addressed at the meeting, VP Haynes submitted the following report:

I share the disappointment of my colleagues on the senior leadership team in the Senate's decision to instigate a vote of no confidence on Dr. Morales. As someone who has worked in higher education my entire professional career, I have never worked under a leader who supports and fights on behalf of students, staff and faculty as strongly as President Morales.

When I arrived on campus in 2013, I was charged with changing the student experience from a transactional one to a transformational one; to engage all students and help them forge a sense of belonging and thrive. In under four years, Student Affairs has transformed and been successful because of that charge, as you read the highlights below.

I consider myself incredibly fortunate to serve a campus where the President has previously also served as the chief student affairs officer. Under the leadership of Dr. Morales, silos have been broken down across campus and we are in a position to better serve all of our students. The collaboration between Academic Affairs and Student Affairs is one I am especially proud of and look forward to continuing.

Admissions & Student Recruitment

Admissions and Student Recruitment (ASR) Hosted CSU Super Saturday, a program of the Chancellor's Office African American Initiative. 2017 was the first year that CSUSB was asked to host the event and the team from the CO applauded our efforts as an example of a successful program. As a prospective student event the program included information on how to apply to CSUSB and the CSU system, presentations about financial aid, housing, student panels, a #BlackScholarsMatter panel and presentations from faculty. The event hosted over 200 students and family members from across the Inland Empire and 13 of the Cal State campuses (including CSUSB) participated in our college and resource fair for students.

ASR conducted 26 Next Steps Workshops during the month of April. These workshops for admitted students are conducted at the High School or Community College and walk students through the stages they must complete in order to become a Coyote for the upcoming fall term. The presentations occur in schools that are in our local admissions area.

Athletics

Seven Coyotes' basketball athletes were named to the 2016-17 CCAA All-Academic teams. Sophomores Brian Gugliotta and Jordan Williams from Men's Basketball and senior Ashley MacLeod, junior Leelee Owens, senior

Megan Vina, junior Genaya Wilkinson, and junior Erin Stanford made the honors squad.

Jessica Koch, senior women's soccer, is representing CSUSB and the CCAA at the National Collegiate Athletic Association's (NCAA) National Student-Athlete Advisory Council (SAAC) meeting in Indianapolis, IN. Hannah Barrett, women's volleyball, and Tony Lo, men's soccer, were voted President and Vice President respectfully to the Student-Athlete Advisory Council (SAAC). They represented CSUSB Athletics at the recent conference meeting in Oakland.

Casie Johnson, senior Women's Track and Field athlete, set school records in the 400m and 400m hurdles at the Pomona Invitational April 9th, and 100m hurdles at the Triton Invitational April 21st.

Laura Aceves, senior women's track and field athlete, ran the 8th fastest time (16:52.52) in the 5000m at the Bryan Clay Invitational. The time was a personal record, and eighth fastest time in the nation.

For the second time in school history, the CSUSB Softball program earned a berth into the CCAA Tournament by finishing in second place in the conference. The team is ranked 6th in the West Region.

Financial Aid & Scholarships

Awarded 1,393 CSUSB enrolled students a Middle Class Scholarship (MCS) from the state agency called California Student Aid Commission for a total of \$1,789,688. The MCS is designed to assist students from middle-income families who otherwise do not qualify for need-based federal or state aid. DREAM MCS scholarships were awarded and are included in the total MCS award figures provided.

Collaborated with College of Extended Learning to strategically prepare and plan for CSUSB Summer 2017 term and financial aid awarding. As a result, creation of a Summer Graduation Initiative Grant (GIG) was developed and decision to allocate \$1M in funding to support the CSU Graduation Initiative. Intent of GIG is to assist CSUSB senior UGRD students who have filed for graduation for Smr17, Fall17 and/or Wtr18 and who need assistance in paying for summer enrollment fees. The summer GIG does not require a financial aid application nor demonstrated financial need; however, to be eligible for summer GIG, students must meet other specific eligibility criteria.

Office of Pre-College Programs Educational Talent Search

Upward Bound participants in 11th and 12th grade participated in the WESTOP SoCal Leadership Conference on Saturday, April 22, 2017 at Mount San Antonio College. Participants joined more than 400 college and high school students from Southern California to partake in leadership development workshops and activities. As part of their participation in the conference, Upward Bound participants developed a student project detailing how participating in the program has influenced their educational journey. The student project presented by the Upward Bound participants took 4th place in the competition. In addition, one of Upward Bound's graduating Senior, Carolina

Guerrero was selected to receive the Student Leadership Conference Scholarship for \$500.00.

Counseling & Psychological Services

Survivor Advocacy Services (SAS) sponsored and co-sponsored 9 events as part of Sexual Assault Awareness Month Activities, including tabling for various events, leading an open forum about domestic violence, and assisting survivors in delivering their testimonies at the Take Back the Night event. The Advocate also presented to the University Police Department about trauma and to Human Resources and Payroll about crisis intervention.

New instructions to use Handshake (online platform that connects students to employers, internship sites and professional development) are now available to students that uses graphics for easier understanding.

Student Health Center

The Student Health Center served 1226 student patients in San Bernardino and 31 student patients in Palm Desert for health related appointments keeping students healthy this month.

The Health Education and Promotion staff kicked off the spring quarter with: Consent: Ask for it! Over 60 students participated in the activities and received safer sex supplies as well. Program was administered by Health Education and Promotion staff and well as peer health educators.

Veterans Success Center

Military Sexual Assault: VSC collaborated with Title IX, Woman's Resource Center, CAPS, VA Loma Linda, and Colton Vet Center to present on sexual assault and trauma in the military. VSC secured guest panelists Dr. Emilia Shinne and Lia Andrews who spoke about resources, services and victim advocacy.

STAR Seminar: "Networking". VSC partnered with the Career Center to offer a seminar on networking open to the whole student population and broadcast the presentation using Zoom technology. Post test results indicate that 11 participants scored an average of 83% on networking knowledge. Some faculty offered extra credit for participation.

The Children's Center

The Children's Center celebrated Week of the Young Child during the week of April 24-28. On Monday, the children joined the infants/toddlers from the Infant/Toddler Lab School for a music event in which a clarinetist from the music department played a couple of pieces and the children danced and sang to various songs. Student parent volunteers attended and assisted the event. On Wednesday, representatives from Home Depot came to the center to do a building workshop in which the children built boats. Student parent volunteers assisted with this event as well. On Thursday, teachers and student interns set up a table outside the SMSU in which they provided information to students on the types of art experiences that the Children's Center provides to the

children. They had art activities for the students to engage in. On Friday, families were invited for an outside picnic breakfast to celebrate the important role they play as educators in their children's lives.

Services to Students with Disabilities

During the month of April, WorkAbility IV (WAIV) facilitated three workshops that focused on teaching program participants sustainable and transferable skills and prepared them to use social and professional networks. The first, "Countdown to Employment" was held at the San Bernardino Campus on April 13, 2017 and the PDC campus on April 11, 2017. Seventeen students participated. The workshop provided students preparing for employment a "to do" list of items to complete while still in school. Three career professionals discussed: Organizing documents you will need to apply for different positions; California Department of Rehabilitation and WAIV job search support; interview preparation; how, when and where to apply for jobs; and common mistakes to avoid.

Beginning Spring quarter 2017, students registered with the Services to Students with Disabilities office that receive peer notetaking as an accommodation can now elect to receive their notes either by email or they can pick up a printed copy at the SSD office. Students remarked that having to go to the SSD office to pick up notes presented a burden to them. Many are only on campus two days a week to attend classes and, therefore, did not pick up their notes until right before class. Emailing notes to students enables them to receive notes more timely and eliminates having to make a special trip to the office to get them. Eighty-one percent of students receiving this accommodation requested to receive notes via email. The remaining 19% have requested to pick up a paper copy of their notes. The most common reason given is that they either do not have access to printer or do not want to pay the cost to have them printed on campus.

13.4 Vice President for Information Technology Services

While this item was not able to be addressed at the meeting, VP Sudhakar submitted the following report:

The Faculty Technology Forum we held after the Senate meeting last month was well received. We received good feedback from faculty which we will be working on implementing. Attached are notes from the forum.

The Quarter to Semester Technical Fit Gap Sessions are happening on Campus since April 27th. These sessions will enable the technical and functional teams to discover areas that need to be modified in our student management systems in preparation for the Q2S conversion.

In April, the IT Governance Executive Committee accepted the recommendation of the Common Management System (CMS) Executive Council recommendation to place a code freeze on PeopleSoft from June 1st to December 31, 2017 to accommodate the upgrade to CS 9.2 and CHRS split.

The Technology Support Center at the Pfau Library Wedge is now open from 6 am to Midnight, Monday – Friday to accommodate the needs of our campus community.

We are working on finalizing the mobile applications development strategy for the University and will present it to IT Governance Executive Committee in June.

We are working with the Registrar's Office to completely automate the front-end application process for Graduation Check. When completed this fall, this process will allow to complete their graduation check completely online.

The Computerized Information Access Form (CIA) is undergoing a process revision. The new proposed process will be presented to the IT Governance Executive Committee this month.

The ITS Team hosted an all techs meeting for technology support staff from across the campus and ITS on April 24th. Several training sessions and information sessions were held. 41 Staff members across campus participated.

Below are some project updates from the ITS Teams:

CIM – CourseLeaf Curriculum Management – to be used for developing new courses and plans for Q2S. Status and Timeline

- 4/10/2017 - Met with GE committee chair for review of GE related behavior on the forms
- 4/14/2017 – UCC committee review of forms
- 4/17/2017 – provide Courseleaf with final feedback on forms and finalize behavior.
- 5/1/2017 – 2017-2018 Bulletin of Courses finalized, program and course information can be migrated to a test environment.
- 5/15/2017 through 6/2/2017 - Forms behavior and workflow finalized.
- 6/5/2017 – Begin “training” appropriate faculty/staff

U.Direct (Coyote Planner) – Road maps to Graduation.

Status: Moved to production on 4/11/2017 - Plan to rollout to a specific group of students such as 4-year pledge in CBPA beginning Spring 2017 for Fall 2017 registration. Each quarter, rollout to other specific groups such as possibly EOP, SAIL, etc.

- Initial pilot group will be 4-year pledge students in the Jack Brown College of Business and Public Administration (approx. 64 students)
- Training advisors on Coyote Planner on Tuesday, 4/18
- The Advisors will be training student assistants in CBPA on Thursday, 4/20
- Email will be sent from Advising & Academic Services (late April) informing these pilot students of the Coyote Planner. This will replace the Education Plans they currently require from these 4-year pledge students.
- There will be usage sessions for the pilot students in early May and by appointment (if needed).

We will be assessing the program (end of May and talk about expanding it to other groups)

EMS – Event Management System

Academic EMS rollout:

April 2017: Sync and publish spring, summer and fall 2017 into EMS production. Run nightly one-way sync from PeopleSoft to EMS. SEGS, Curriculum and Scheduling, and PDC begin entering classroom requests for FALL into EMS. Note: classroom requests for spring and summer continue to be done in **both** Astra Schedule and EMS through census for summer term,

August 10, 2017, for San Bernardino campus events. Question: how much history do we want? Once defined sync and publish those terms

May 15: Sync winter 2018 into EMS production. Add to run nightly one-way sync from PeopleSoft to EMS

June 12: Publish winter 2018 term to EMS. Classrooms open to event request for winter 2018 – EMS is sole system (no duplicate entry in Astra Schedule for fall and winter)

June 19: Academic Curriculum and Scheduling office begins training appropriate employees on using EMS for class section classroom assignment and transitioning away from Astra Schedule. Departments will be required to locate/relocate classrooms for class sections beginning fall 2017 term (through the 2nd week of instruction) using EMS. Spring 2018 schedule production begins on October 16 – training must be completed by all academic department schedulers prior to this date. EMS/Astra Schedule transition: inactivate access to Astra Schedule and activate access to EMS as training is completed on an individual basis.

August 10: Discontinue use of Astra Schedule for locating and scheduling classrooms for academic classes and events at census for **summer** for all terms. Additional proposal to continue to use Astra Schedule in a view only role-for academic classes--with one-way sync from PS—until (at least December 31, 2017, maybe longer?).

August 14: Use EMS solely for scheduling classrooms for academic classes and academic related events. Bi-directional sync begins (fall 2017 forward).

October 16: Spring 2018 Schedule production

October 16-November 3 (Nov. 5): Production Phase I - classroom scheduling restricted to allocation.

November 6-7: Optimizer

November 8: Publish term, release term to departments, classroom scheduling unrestricted through 2nd week of instruction for term

November 13: Classrooms open to event request (SB and PDC) for spring 2018. Note: this continues the business process for scheduling events into FTES generating classrooms that we have been using for 20+ years. Dates for releasing to events is built into term production cycles through spring 2020.

Palo Alto Network Firewall Project:

Campus Edge Firewall (Phase 1) completed. Project closed-out on April 24. Campus Data Center Firewall (Phase 2) Part 2 completed with CSU standard configurations. On target to complete by Summer 2017.

Outdoor Wireless Expansion Project:

(Ongoing) Next phase – around Performing Arts and SMSU Plaza.

Campus Analog Phone Service Upgrade/Re-architecture:

TNS will being a project over Summer 2017 to upgrade service delivery to campus analog phone service and re-architecture to ensure more reliable services.

Academic Technologies & Innovation Updates

I. Grants

- The 2016-17 campus Affordable Learning Solutions (AL\$) program, just completed, involved 20 faculty from 13 departments. The program impacted 807 students and saved a total of \$107,310 for students in instructional material cost.

- The AL\$ Coordinator, Dr. Bibiana Diaz, submitted a 2017-18 AL\$ campus grant application for \$20,000 to the CSU AL\$ program.

II. Two faculty showcases

- ATI in collaboration with the TRC and Pfau Library organized two faculty showcases this quarter:
 - **Spring 2017 Faculty Showcase.** Friday, Apr. 21, 2017, 11:00 am-1:30 pm, PL 5005. Six faculty received awards for innovation in teaching, as follows:
 - Dr. Janine Kremling (Criminal Justice) – first prize
 - Dr. Maria Garcia Puente (World Languages) and Dr. Angie Otiniano Verissimo (Health Science) – second prize
 - Dr. Jeremy Murray (History) and Dr. Wil Greer (Kinesiology) – third prize
 - Dr. Liliana Gallegos (Communication Studies) – Peer Award
 - **2017 Affordable Learning Solutions (AL\$) Showcase.** Friday, Apr. 28, 2017, 10:30 am-12:00 pm, PL 5005. 18 faculty presented about their work in the 2016-17 AL\$ campus program.

13.5 Vice President for University Advancement

While this item was not able to be addressed at the meeting, VP Fremont submitted the following report in his absence:

Today I join my colleagues on the leadership team and across campus to share my profound disappointment in the Senate's decision to hold a vote of no confidence on President Morales. This President has done nothing but work collaboratively to give our students the university experience they deserve. His charge to me from day one has always been about engaging our internal and external communities so we can give our students – and ultimately graduates – a better life.

Whatever successes University Advancement have enjoyed in the areas of fundraising, communications, and alumni engagement are directly related to the President's leadership and willingness to support the communities we serve. It has been an honor and privilege for me to serve under Tomás Morales for the past four and a half years and I look forward to continuing that legacy indefinitely.

FUNDRAISING AND DEVELOPMENT

I am missing today's Senate meeting to attend a very special announcement across campus at the College of Education. Today we are celebrating a **\$1 million gift from Give Something Back**, an organization that provides scholarships and mentoring to low-income students in five states. The scholarships will benefit students who have faced extreme hardship, especially those who have experienced the incarceration of a parent or who have spent time in foster care.

Under the new partnership, CSUSB will be the flagship public university in California school served by the college preparation and scholarship program. Give Something Back is designed to help promising students graduate from

college in four years, debt-free. Today's check presentation included Robert O. Carr, the founder and chairman.

The university community celebrated the achievements of two distinguished CSUSB alumni – Lou Monville, '94, and Elizabeth Sanchez-Monville, '98 – during the **2017 President's Showcase Gala** at the Riverside Convention Center. Lou and Elizabeth are role models and proof of how our university makes a difference in students' lives. Over 350 people attended with proceeds designed to support student success initiatives.

As of May 8, we have **raised nearly \$7 million this year** and expect a number of six and seven figure gifts to close in the coming weeks.

COMMUNICATION

We expect to roll out outcomes of our Branding & Identity initiative by the end of May, thanks to the incredible work of Dr. Victoria Seitz (Professor and Chair, Marketing), AVP Bob Tenczar and the entire committee.

ALUMNI

The Office of Alumni Relations facilitated a **record number of participants** in our annual **Professor for the Day initiative**, highlighted by a special luncheon on May 3. We had over 60 alumni in attendance, as well as a dozen others, who have volunteered their time to work in the classroom or other areas of campus to educate, support and mentor our undergraduates.

14. **CURRICULUM – Information Items:** (*Copies are available at each College office and the Faculty Senate office*)

CURRICULUM – NEW ITEMS (Consent Items) – (Copies are available at each College office and the Faculty Senate office)

COLLEGE OF ARTS AND LETTERS

COLLEGE OF BUSINESS AND PUBLIC ADMINISTRATION

COLLEGE OF EDUCATION

COLLEGE OF NATURAL SCIENCES

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

15. **OTHER BUSINESS.**

Time did not permit the discussion of other business.

16. **ADJOURNMENT (Time Certain 3:50 PM).**

It was m/(J. Kremling), s/(J. Ullman) to adjourn the Faculty Senate. **PASSED.**

Faculty Technology Open Forum

April 11, 2017

Pine Room, 4-5pm

PURPOSE CODE: E = event planning; I = seeking input; INF = information; D = decision making; P problem solving; S = strategic; T = tactical

Discussion Items:

- VP Sudhakar asked faculty for innovative ideas and feedback for improvement (I, P, S)
 - Discussion regarding support for adjunct faculty
 - Adjunct faculty utilize aged-out equipment in shared spaces
 - Improvements will enhance processes as adjunct faculty teach the largest classes
 - **Suggestion from ITS team—possibly looking into a laptop lending system**
 - Adjunct faculty need more support in terms of Blackboard as students expect an online presence
 - A challenge we are facing is the buying out of full-time faculty due to Q2S
- VP Sudhakar asked for feedback on ways to support adjunct faculty (I, P, S)
 - Chairs can provide feedback for this
 - Instructional designer availability and extended hours
 - System where there is an immediate response for instructional designers—continuous responsiveness; on-call designers
 - “Help Desk for course software”
 - Training for adjuncts on how to use the course software
 - Chairs encourage Faculty to attend trainings
 - Online courses are offered by the Chancellor’s Office and ATI
 - ATI will work on developing relationships with departments in order to offer trainings that are needed
 - Suggestion from ITS team—Open office hours for ATI and Zoom sessions
 - Ability to share screens will facilitate
 - Walk-in training on demand
 - Marketing will be key for this
- Question (summarized) — In order to align with where we should we be going, we need to look at administration and faculty administration. How can we move faster and more cohesively, along with using resources more efficiently? (I, P, S)
 - Feedback from Provost
 - Online courses will be driven by departments
 - More onboarding of contingent faculty
 - Hybrid courses for younger students over exclusively online courses
 - Quality Matters (QM) is key in building momentum
 - Technical, Leadership—the culture needs to be built
 - The experience needs to be positive for learners and their needs need to be kept in consideration
- VP Sudhakar asked for feedback in terms of student support and levels of demand in different times. Does this also apply to faculty? When are those times? (I, P, S)
 - 2-3 weeks before classes start and 1-2 weeks after classes start
- Additional Feedback (I, P, S)
 - Chat web interface for FAQs
 - ITS working on research and development with Amazon’s Echo Dot. Anyone interested in participating can reach out to VP Sudhakar.
 - A variety of platforms are used on campus—Apple OS, Windows, Linux. All need to be supported.

- ITS is currently creating a VM where the ultimate goal would be to have the ability to pull up a Linux VM from any computer on campus—in progress.
 - Tech Talks event feedback
 - Marketing was most challenging aspect
 - Ways to increase faculty attendance
 - Word of mouth is most effective; faculty advocacy
 - Timely marketing
 - Supporting Faculty-Led Research
 - Science DMZ; continuous support for faculty research
 - ITS needs to promote the fact that they can assist with research
 - Data modeling
- ITS organization shift from machine facing to people-facing; moving towards being innovators and problem-solvers.
 - (i.e.)Kurt Collins is working with High Performance Computing
 - (i.e.)Partnership with San Diego Super Computing Center to support Kimberly Cousins and her infrastructure.

Action Items:

Project Name	Action to be Taken	Person (s) responsible	Due Date	Notes
Instructional Designer Calls	Will not be routed to voicemails	ITS-ATI	Immediately	

Rationale/Recommendation(s):

-Support for Adjunct Faculty
 -More instructional designer responsiveness and availability